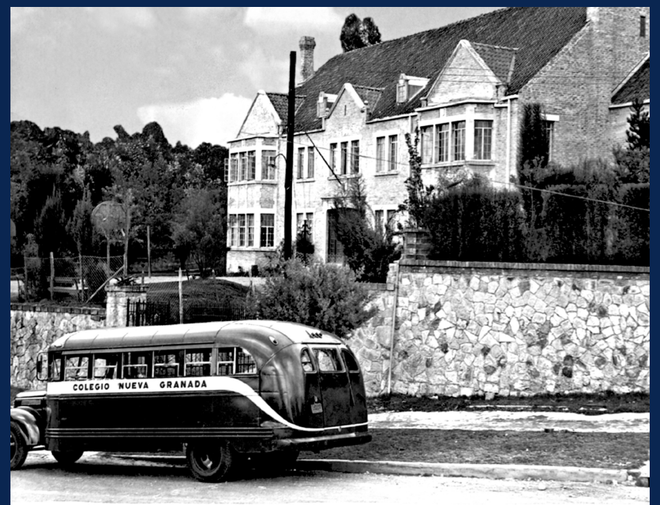

Welcome to
CNG
A storied 88 years of diverse, individualized, quality education in Bogotá, Colombia

The Story of *Colegio Nueva Granada*

reflects one of continual innovation and progressive thinking since our founding in 1938 by a group of visionary people who created the first educational institution of its kind in Colombia – a coeducational, non-sectarian, multicultural, dual-program school (Colombian Bachillerato and U.S. H.S. Diploma). CNG provides its ***1,680 students*** with an engaging and caring learning environment committed to a personalized educational experience through a comprehensive ***K4-12 program***. We promote high performance through a holistic, differentiated curriculum using research-based teaching methodologies, innovative learning frameworks and technologies, and strong partnerships between teachers, students, and parents.

As a welcoming community that honors and celebrates diversity in all forms, the school program places strong emphasis on valuing the unique talents and abilities of every student as well as nurturing social-emotional well-being and developing character. CNG promotes academic success through a full range of programs, including intensive learning-support services, gifted & talented programs, and a breadth of Advanced Placement and Honors courses. CNG also offers a broad variety of service learning opportunities with, amongst others, our sister school Hogar Nueva Granada and through yearly experiential learning opportunities in Colombia. CNG also provides an extensive range of after-school activities, clubs and organizations, and competitive sports in a 27-school athletic and activities league.





where WE ARE:

Our campus is located in the heart of Bogotá, the capital of Colombia, and the country's largest city with a population of 11 million in the greater metro area. Situated in the heart of the Andes Mountains at 8,600 feet above sea level, this vibrant urban center has much to offer residents and visitors. Our lush-green campus overlooks the city in a forested setting of natural beauty nestled against the eastern mountainside. Bogota's mountainous topography and high elevation offer winding streets and perpetual fall weather, and those who live here enjoy colonial architecture, family-friendly parks, engaging museums, modern shopping malls, and a top-notch culinary scene with award-winning restaurants.

vision

mind body character

Educating the mind,
strengthening the body,
and **developing** character for
LEADERSHIP AND SERVICE
in the world of today for a better tomorrow.





mission

CNG is a learning community committed to serving a diverse student population and preparing responsible global citizens through an accredited United States/Colombian college-preparatory program focused on motivating students to achieve their fullest individual potential for excellence.

core values

respect
responsibility
integrity
caring

what WE OFFER:

Academics

The academic program at CNG provides a robust, college-preparatory curriculum based on the most rigorous standards from the United States and Colombia. CNG groups its programs across four building levels: Primary (K4-2nd grades), Elementary (3rd-5th grades), Middle School (6th-8th grades) and High School (9th-12th grades). Our educators and staff strongly support the ***school's philosophy that all children can achieve their highest individual potential for excellence across in their academic and personal goals.***

We make it a priority to ensure that every student finds support for an individualized learning journey by providing ***high quality programs to all types of learners and incorporating research and best practices to impart differentiated instruction.*** Our assessment system uses a 4-point scale and follows the standards-based grading approach, whereby students performance is enhanced by the feedback they receive.



Exceptional Learner Programs

CNG has distinguished itself among international schools by offering one of the most comprehensive, inclusive, and highly regarded learning-support programs in the world. On an annual basis, over ***200 students receive some type of learning support*** from mild to moderate to even intensive.

Our school also offers gifted-and-talented programs from Elementary through High School with over ***250 students identified as top performers*** through standardized testing. Students can select from among 30 different Advanced Placement courses with Honors programs available from Grades 3-12. All CNG programs incorporate design thinking and project-based learning, standards-based assessment and reporting, and a scaffolded curricular program.



Innovation

Innovation Learning at CNG is a dynamic, evidence-informed approach to teaching and learning designed to help every student achieve their individual potential for excellence and thrive and lead in a future of unknown possibilities.

Our approach is grounded in two interconnected pillars:

Developing the whole learner.

Academic knowledge is essential, but not sufficient on its own. At CNG, non-academic competencies are intentionally taught, practiced, and assessed alongside academic content. Through our Learner Profile and Mind–Body–Character approach, students develop the skills, dispositions, and character to apply their learning, navigate complexity, collaborate, adapt, and contribute meaningfully.

Applying the science of learning.

Our written, taught, and assessed curriculum is guided by evidence about how students learn most effectively. We use the science of learning and evidence-informed practices to create engaging, appropriately challenging, and supportive experiences, using evidence of student learning to refine instruction, remove barriers, and support individual growth.

Together, these pillars define innovation at CNG: expanding what students need to learn while continually strengthening how they learn it, so every student can achieve their unique potential for excellence.

what
WE OFFER:

Co-curricular Program

CWW

CNG is committed to providing experiential learning through Classroom Without Walls (CWW), a ***K4-12 outdoor learning program intended to expand our curriculum beyond the classroom.*** CWW provides a space for cultural, social and leadership learning opportunities in the most prominent ecological and historical destinations in Colombia, allowing students and teachers to work with and learn from local communities.





Sports & Co-Curricular Activities

Colegio Nueva Granada provides its students with a wide range of after-school activities, clubs, organizations and competitive sports. CNG is part of a 27-school athletic and activities league. CNG also provides students of all grades exciting opportunities to learn and develop interest outside the classroom through our ***Condor Activities Program***. Areas of focus include performing and visual arts, physical education, science, technology and more. With over ***25 different classes taught by over 60 experienced instructors***, we strive to provide cocurricular activities for all students and their varied interests.

Service Learning

The school also provides engaging co-curricular activities and fosters social service learning activities throughout Colombia and in ***our very own foundation school located on campus, the Fundación Colegio Nueva Granada which serves 375 highly disadvantaged students and families*** from surrounding neighborhoods. Interaction between CNG and Foundation students occurs across the grade levels as part of our mission to develop responsible global citizens. All CNG community service programs are aligned with the United Nations Sustainable Development Goals in the form of project based learning.

14,690
HOURS OF
COMMUNITY SERVICE
(2022-2026)







Faculty and Staff

CNG fosters a caring educational environment through a dynamic balance of local and international faculty to promote awareness, appreciation, and inclusion across our multicultural demographic of students and community members. The school employs *350 teachers with international experience in more than 75 different countries.* CNG has the highest number of international teachers across all schools in Colombia.

Over
80%
of our faculty join us with advanced degrees, including nine with doctoral degrees

Our faculty receive ongoing training in differentiation to benefit all students across the entire learning continuum. Continuous learning remains a high priority at CNG, and staff members have opportunities to develop professionally by attending in-country and international conferences as well as participating in on-campus and virtual training sessions with experts in their fields of study.

In addition to our experienced faculty, CNG employs an additional 141 staff who work in administrative support, food service, cleaning, maintenance, and transportation, as well as 274 personnel through third-party providers in security, transportation, and general services.

the students
WE SERVE:
SY 2025-2026

1673 STUDENTS

60% have an international passport other than Colombia

From **53** Countries

468 Primary School

380 Elementary School

356 Middle School

469 High School

EXCEPTIONAL LEARNERS

250 Gifted & Talented

200 Learning Center

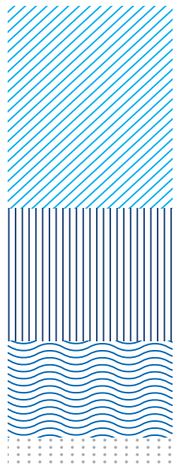




83 STUDENTS
ACCEPTED INTO
IVY, IVY+, &
☆☆ TOP U.S. ☆☆
UNIVERSITIES
(2021-2023)

14+ MILLION DOLLARS IN SCHOLARSHIP AND GRANT OFFERS (2025-2026)

Class of 2026 University Enrollment Data



49% Study in USA

36% Study in Colombia

12% Study in other countries

3% Have not yet defined university of choice

21st Century Facilities

10 Hectares of Land

11 Buildings

400 seat Theater

2 Gyms

13 Libraries

Multiple outdoor sports fields

5 Laboratories

18 Conference Rooms

144 Classrooms

A brand-new

840 seat two-story **Cafetorium** with multi-media flexible spaces

completed in June 2023





55,000 ft² for learning, exploring, ideating, creating, and dreaming

6 *innovation learning spaces*

iDesign Lab, Media Innovation Studio, Maker Space, Global Learning Studio, Sound Production Room

More than 3M USD invested in technology for learning & innovation (2019-2022)

official middle school principal
RESPONSIBILITY

The Middle School Principal serves as the instructional, cultural, and organizational leader of the Middle School and is responsible for creating the conditions in which students and adults thrive.

Working collaboratively with the School Director, Deputy Director, fellow principals, faculty, staff, students, and families, the Principal provides leadership for a high-quality, student-centered educational program that supports the academic, social, emotional, and developmental needs of adolescent learners.

The Principal leads the implementation of the school's mission, vision, strategic priorities, policies, and educational philosophy within the Middle School while contributing actively to the coherence and continuous improvement of the school-wide K4–12 program.

The Principal is responsible for the overall leadership and effective operation of the Middle School, including teaching and learning, student experience and well-being, faculty growth and evaluation, school culture, family engagement, staffing, scheduling, budgeting, and divisional operations.

COLEGIO NUEVA GRANADA

envisioning a successful
FIRST YEAR AT CNG

While CNG has a long history of successful leadership across time, in your first year as the Middle School Principal we hope you are excited to take on the challenges of:

BuildingPositive Relationships

Cultivate trusting, respectful, and collaborative relationships with students, faculty, families, and colleagues. Foster a strong sense of belonging and partnership that supports student learning, well-being, and a positive school culture.

Continuing the Implementation of CNG's Strategic Plan

Provide leadership in advancing CNG's Strategic Plan by translating schoolwide priorities into meaningful practices and measurable outcomes within the Middle School. Collaborate across divisions to ensure alignment, coherence, and sustained progress toward strategic goals.

Strengthening the implementation of the middle school model

Champion a developmentally responsive middle school model that addresses the academic, social, emotional, and developmental needs of young adolescents. Strengthen structures, programs, and instructional practices that promote student agency, engagement, belonging, and growth.

Growing the capacity of faculty and parents as it relates to support adolescent learner

Build the knowledge and capacity of faculty and families to understand and effectively support the unique developmental needs of adolescent learners. Provide professional learning, resources, and opportunities for collaboration that strengthen the partnership between school and home.



our candidate PROFILE

To be our new Middle School Principal, it is of critical importance to have:

- Successful teaching experience, preferably at the middle school level.
- Significant school leadership experience with increasing levels of responsibility.
- Demonstrated experience supervising, coaching, developing, and evaluating educators.
- Experience leading curriculum, instruction, assessment, and school improvement initiatives.
- Experience working with adolescent learners and a strong understanding of their academic, social, emotional, and developmental needs.
- Experience working within a diverse, multicultural school community.
- Experience in an American, international, or similarly rigorous educational environment is strongly preferred.
- International-school leadership experience, particularly in Latin America, preferred.
- Knowledge of MTSS systems to include UDL and Tier II interventions.
- Able to lead inclusive systems to include mild, moderate and intensive behavior interventions.
- Experience with evidence based practices grounded in the science of learning.



You will really impress us if you embody these QUALITIES

- ***Instructional Leadership:*** Deep knowledge of effective teaching, learning, curriculum, assessment, differentiation, and evidence-informed instructional practices.
- ***Adolescent Learning & Development:*** Strong understanding of early adolescence and the academic, social-emotional, behavioral, and developmental needs of students in Grades 6–8.
- ***Talent Development:*** Ability to develop individual and collective capacity through coaching, feedback, professional learning, supervision, and performance management.
- ***Culture & Climate Leadership:*** Ability to build a safe, inclusive, joyful, respectful, and academically ambitious learning environment characterized by belonging and high expectations.
- ***Student-Centered Leadership:*** Commitment to making decisions based upon the learning, well-being, safety, dignity, and long-term development of students.
- ***Strategic & Systems Thinking:*** Ability to translate school-wide priorities into coherent divisional goals, systems, structures, and measurable outcomes.
- ***Data-Informed Decision Making:*** Ability to analyze multiple sources of quantitative and qualitative evidence to identify needs, monitor progress, evaluate programs, and improve student outcomes.
- ***Collaborative Leadership:*** Ability to build effective teams, distribute leadership, navigate disagreement productively, and contribute to K4–12 organizational coherence.
- ***Intercultural Competence:*** Ability to lead effectively and respectfully within a diverse international community and communicate across cultural and linguistic differences.
- ***Communication & Community Engagement:*** Exceptional written, verbal, interpersonal, and listening skills with students, employees, families, and community members.
- ***Change Leadership:*** Ability to lead improvement initiatives, establish clarity and commitment, support implementation, and sustain meaningful organizational change.
- ***Ethical & Professional Leadership:*** Demonstrates integrity, sound judgment, confidentiality, fairness, accountability, and alignment with the school's mission and values.

salary & BENEFITS

The salary and benefits are highly competitive and will be dependent upon the qualifications and experience of the successful candidate. The initial contract is for 2 years, but we hope to build a longer-term future together. The new middle school principal will officially commence their duties in July of 2027.

APPLICATION

While the application deadline is October 30, 2026, interested applicants should submit all required materials as early as possible. Applications will be reviewed on a rolling basis, and CNG reserves the right to close the selection process at any time. Interested candidates should submit an application as a single PDF attachment to Ron Sisson at recruiting@cng.edu, including the following components:

- Explain your strengths and why you are interested in becoming the new middle school principal at CNG. (A one- to two-page cover letter.)
- Show us your experience by submitting a current resume.
- Help us to get to know you by outlining your educational beliefs and leadership style in a one- to two-page statement of educational philosophy.
- Introduce us to people who know your strengths by sharing a minimum of four professional references, phone numbers, and email addresses, at least one of which should be your current direct supervisor. (We do not accept character references or non-confidential letters of reference from colleagues, friends, students, or parents.)



For additional information about our extraordinary program and community, please visit our website at www.cng.edu.


CNG Colegio
NUEVA GRANADA