



Woodstock School

Director of Experiential Learning

**A Rare Opportunity to Shape Learning Beyond the
Classroom in the Himalayas**

Start Date: February 1, 2027 or July 1, 2027

An Extraordinary Opportunity

Woodstock School seeks an exceptional educational leader to serve as Director of Experiential Learning and provide strategic leadership for learning beyond the classroom, creating meaningful opportunities for students to connect their learning with the wider world. This is a pivotal role in developing a coherent, purposeful and inclusive approach to experiential learning that builds student agency, skills, relationships and understanding through authentic experiences.

Founded in 1854, Woodstock is an inclusive Christian international boarding school located in the Himalayan foothills of Mussoorie, India. Home to approximately 500 students representing more than 30 nationalities, Woodstock combines academic excellence with a deep commitment to whole-person education, student wellbeing, character development and community life.

The Director of Experiential Learning provides strategic leadership across whole-school experiential learning, curriculum-connected experiences, student agency and development, programmes and partnerships, trips and expeditions, service learning, global engagement and future-focused learning. Working closely with the Vice Principal, Heads of School, curriculum teams, the Centre for Imagination (CFI), the Hanifl Centre, Summer School, faculty and other members of the school community, this individual helps create purposeful opportunities for students to learn through experience, reflection and engagement with the wider world. The role also provides strategic oversight of the frameworks, safeguarding, risk management and duty of care processes that support safe and well-managed student experiences.

This is an extraordinary opportunity for a passionate and experienced educational leader to shape how young people learn through experience, develop agency and engage meaningfully with their communities and the wider world, while contributing to one of Asia's leading international boarding schools.



About Woodstock School

Founded in 1854, Woodstock School is a coeducational international boarding school located in Mussoorie, India, serving students from more than thirty nations.

Woodstock's spectacular mountainside campus provides an extraordinary environment for learning and personal growth. Students benefit from:

- A rigorous international academic program
- A vibrant boarding and residential life experience
- Rich arts and athletics opportunities
- Meaningful service and leadership experiences
- Deep engagement with the Himalayan environment and local community
- A caring and inclusive international community

Woodstock's educational philosophy emphasizes:

- Character formation
- Student wellbeing
- Leadership development
- Service to others
- Global citizenship
- Belonging and inclusion
- Environmental stewardship
- Whole-person education



The Role

The Director of Experiential Learning provides strategic leadership for learning beyond the classroom across the school. The role creates opportunities for students to connect their learning with the wider world while developing agency, independence, collaboration, leadership, problem solving, resilience, and a deeper understanding of their place in the world.

Working across divisions, departments, and programmes, including the Centre for Imagination, Hanifl Centre and Summer School, the Director develops and strengthens arts, cultural, outdoor, service, field-based, and other experiential learning opportunities. The role provides oversight of trips, expeditions, and extended learning experiences, ensuring strong educational purpose, safeguarding, child protection, risk management, and duty of care. The Director also develops external partnerships and identifies opportunities aligned with student interests and the school's strategic priorities.

The successful candidate will be a collaborative, empowering, and student-centred educational leader with a strong commitment to student wellbeing, inclusion, safeguarding, and learning through experience. They will bring the ability to connect experiential learning with curriculum, student development, and future pathways, together with the strategic thinking and relationship-building skills needed to strengthen programmes and lead continuous improvement across the school.

The Leader We Seek

The successful candidate will be

- A collaborative and empowering educational leader with experience designing and leading experiential learning programmes
- Skilled in connecting learning beyond the classroom with curriculum, student development, and future pathways
- Committed to creating purposeful and inclusive experiences that develop student agency, independence, and resilience
- Experienced in developing partnerships and bringing together diverse teams, programmes, and external organisations
- Skilled in providing strategic oversight of trips, expeditions, field experiences, and other extended learning opportunities
- Committed to strong safeguarding, risk management, and duty of care.
- Approachable, visible, strategic, and student-centred
- Inspired by Woodstock's mission, values, and commitment to whole-person education

Most importantly, the successful candidate will embody Woodstock's commitment to being Humble, Hungry, and Smart while placing meaningful learning, student agency, and engagement with the wider world at the centre of their work.

Living in Mussoorie

Often called the "Queen of the Hills," Mussoorie offers a remarkable setting in which to live, work, and lead.

Members of the Woodstock community enjoy:

- A vibrant international community
- A beautiful Himalayan setting
- Outdoor recreation and adventure
- Rich cultural experiences
- A strong sense of purpose and service
- Meaningful professional growth opportunities

Woodstock is far more than a workplace. It is a community and a way of life.



Official Position Description

Purpose

Reporting to the Vice Principal, the Director of Experiential Learning provides strategic leadership for learning beyond the classroom, creating meaningful opportunities for students to connect their learning with the wider world. Working collaboratively across the school, including with curriculum teams, Centre for Imagination (CFI), the Hanifl Centre and Summer School, to develop arts, cultural, outdoor and experiential opportunities that build student agency, skills, relationships and understanding through authentic, purposeful place based learning.

Duties & Responsibilities

Curriculum and Learning

- Lead the development of a coherent whole-school approach to experiential learning
- Ensure experiential learning is intentionally connected to and embedded within the curriculum, extending and enriching classroom learning
- Ensure experiences are purposeful, age-appropriate and aligned with student development
- Identify opportunities to connect learning and expertise from CFI and the Hanifl Centre with curriculum and student learning

- Extend programmes such as Music, Drama, Film and Visual Arts to wider audiences, creating opportunities for students to engage with the arts

Student Agency and Development

- Create opportunities for students to develop agency through projects, field experiences, outdoor education, service learning, internships and other experiential opportunities
- Support students to develop independence, collaboration, leadership, problem solving and resilience through experience
- Promote reflection as an integral part of experiential learning
- Ensure opportunities are inclusive and accessible to a diverse range of students

Programmes and Partnerships

- Provide strategic leadership for school-wide experiential learning programmes and opportunities, including CFI, the Hanifl Centre, Summer School and outreach programmes
- Develop and strengthen partnerships with organisations, businesses, universities and other external providers
- Identify new opportunities that respond to student interests and the school's strategic priorities

Trips, Expeditions and Extended Learning

- Provide strategic oversight of all student trips, expeditions and extended learning experiences
- Oversee the policies, procedures and frameworks that support safe, purposeful and well-managed student travel and experiences
- Ensure appropriate safeguarding, child protection, risk management and duty of care processes are embedded across all programmes
- Support staff in planning experiences with clear educational and learning outcomes

Service and Global Engagement

- Develop opportunities for students to engage meaningfully with local and global issues
- Support service learning and student-led initiatives that encourage responsibility and contribution

- Promote learning that helps students understand different perspectives and their place in the wider world

Innovation and Future-Focused Learning

- Build connections between experiential learning, future pathways and the skills students need beyond school
- Evaluate the impact of experiential learning and use feedback to strengthen programmes over time
- Support the Vice Principal and Head of Upper Years in the development of curriculum and programmes

Qualifications

Minimum Requirements

- Bachelor's degree and teaching qualification, preferably in a related field
- Experience in a secondary or high school setting in a similar role
- Experience in student wellbeing, pastoral care, and behaviour management
- Relevant safeguarding and child protection training
- Relevant safety training
- Demonstrated ability to work collaboratively with students, staff and families

Preferred

- Master's degree in Education, Educational Leadership or a related field
- Experience in an international school environment
- Experience working with boarding students or within a boarding school environment
- Experience in a leadership or coordination role within a High School
- Experience working across diverse cultural and educational contexts

Additional Attributes

- Strong commitment to student wellbeing, inclusion and safeguarding
- Collaborative and empowering leadership style
- High integrity and professionalism
- Approachable, visible and student-centred

Why Woodstock?

Few schools offer the combination of purpose, community, professional challenge, and natural beauty found at Woodstock School.

At Woodstock, you will:

- Provide strategic leadership for experiential learning and learning beyond the classroom across the school
- Work with a globally diverse community of students from more than 30 nationalities
- Create opportunities for students to connect their learning with the wider world through projects, field experiences, outdoor education, service learning, internships, the arts, and other experiential opportunities
- Work collaboratively with the Centre for Imagination, Hanifl Centre, Summer School, curriculum teams, faculty, and other areas of the school
- Develop partnerships with organisations, businesses, universities, and other external providers to broaden opportunities for student learning
- Provide strategic oversight of trips, expeditions, and extended learning experiences, with a strong focus on safeguarding, risk management, and duty of care
- Live and work in the spectacular Himalayan foothills of northern India
- Contribute to a school with more than 170 years of educational excellence and impact while helping shape the future of experiential learning and student development at Woodstock

Most importantly, you will join a community committed to helping young people flourish intellectually, socially, emotionally, physically, and spiritually through learning that extends beyond the classroom and connects them meaningfully with the world around them.

How to Apply

Woodstock School welcomes inquiries, nominations, and applications from outstanding candidates who feel called to this unique opportunity and are aligned with Woodstock's mission.

Candidates are invited to submit:

- A letter of interest describing your interest in the role and alignment with Woodstock's mission
- A current curriculum vitae or résumé
- A statement of educational leadership philosophy
- Contact information for three professional references

Applications should be submitted here: [Woodstock School Careers | Current Vacancies.](#)
For inquiries about the position or application process, please contact us at:
DirectorHR@woodstock.ac.in

Appointment Details

- Position: Director of Experiential Learning
- Employment Status: Full-Time
- Reporting Relationship: Reporting to the Vice Principal.
- Location: Woodstock School, Mussoorie, India
- Preferred Start Date: February 1, 2027 or July 1, 2027
- Contract Term: Through to June 2029
- Application Deadline: 30 October 2026

Applications will be reviewed on a rolling basis and early applications are encouraged. The search may close once a suitable candidate is identified.

Come Join Us

At Woodstock School, we believe students flourish when they are given meaningful opportunities to explore, experience, reflect, lead, and contribute. Learning extends beyond the classroom and is enriched by engagement with the arts, the outdoors, local communities, global issues, and the wider world.

We seek a leader who will bring creativity, strategic thinking, collaborative leadership, and a commitment to continuous improvement to the development of experiential learning across the school.

This is an invitation to lead with purpose, expand opportunities for learning through experience, and help every student develop the agency, skills, relationships, and understanding to engage meaningfully with the world