



Woodstock School

Director of Teaching and Learning

A Rare Opportunity in the Himalayas

Start Date: July 1, 2027

An Extraordinary Opportunity

Woodstock School seeks an exceptional educational leader to serve as Director of Teaching and Learning and provide strategic leadership for teaching, learning, curriculum, and assessment across the school. This is a pivotal role in ensuring a coherent, inclusive, and future-focused learning experience for every student.

Founded in 1854, Woodstock is an inclusive Christian international boarding school located in the Himalayan foothills of Mussoorie, India. Home to approximately 500 students representing more than 30 nationalities, Woodstock combines academic excellence with a deep commitment to whole-person education, student wellbeing, character development, and community life.

The Director of Teaching and Learning provides strategic leadership across curriculum development, teaching and learning, assessment, professional learning, accreditation, inclusion, and educational innovation. Working closely with the Vice Principal, Heads of School, academic leaders, faculty, and other members of the school community, this individual helps strengthen teaching and learning practices, support professional growth, and ensure that Woodstock's educational programmes reflect its mission, values, and relevant international standards.

This is an extraordinary opportunity for a passionate and experienced educational leader to shape the learning experiences of young people from around the world while contributing to one of Asia's leading international boarding schools.



About Woodstock School

Founded in 1854, Woodstock School is a coeducational international boarding school located in Mussoorie, India, serving students from more than thirty nations.

Woodstock's spectacular mountainside campus provides an extraordinary environment for learning and personal growth. Students benefit from:

- A rigorous international academic program
- A vibrant boarding and residential life experience
- Rich arts and athletics opportunities
- Meaningful service and leadership experiences
- Deep engagement with the Himalayan environment and local community
- A caring and inclusive international community

Woodstock's educational philosophy emphasizes:

- Character formation
- Student wellbeing
- Leadership development
- Service to others
- Global citizenship
- Belonging and inclusion
- Environmental stewardship
- Whole-person education



The Role

The Director of Teaching and Learning provides strategic leadership and oversight for teaching, learning, curriculum, and assessment across the school. The role is responsible for ensuring a coherent, inclusive, and future-focused learning experience for all students while supporting high-quality teaching, professional growth, and continuous improvement.

This role works collaboratively across divisions, departments, and academic programmes, providing leadership in curriculum development, instructional practice, assessment, professional learning, accreditation, inclusion, and educational innovation. The Director supports faculty and academic leaders in strengthening teaching and learning practices and helps ensure that Woodstock's educational programmes reflect its mission, values, and relevant international standards.

The successful candidate will be a collaborative, empowering, and student-centered educational leader with a strong commitment to high-quality teaching and learning, professional growth, and continuous improvement. They will bring expertise in curriculum, pedagogy, assessment, and professional learning, together with the ability to build collaborative professional cultures and lead meaningful educational change.

The Leader We Seek

The successful candidate will be

- A collaborative and empowering educational leader
- Experienced in curriculum design, pedagogy, assessment, and professional learning
- Committed to high-quality, evidence-informed teaching and learning
- Skilled in coaching, developing, and supporting teachers and educational leaders
- An effective leader of professional learning and continuous improvement
- Experienced in leading organisational change and building collaborative professional cultures
- Approachable, visible, and student-centred
- Strategic and forward-thinking
- Committed to inclusive access to learning and equitable learning outcomes
- Inspired by Woodstock's mission, values, and commitment to whole-person education

Most importantly, the successful candidate will embody Woodstock's commitment to being Humble, Hungry, and Smart while placing high-quality teaching and learning at the centre of their work..

Living in Mussoorie

Often called the "Queen of the Hills," Mussoorie offers a remarkable setting in which to live, work, and lead.

Members of the Woodstock community enjoy:

- A vibrant international community
- A beautiful Himalayan setting
- Outdoor recreation and adventure
- Rich cultural experiences
- A strong sense of purpose and service
- Meaningful professional growth opportunities

Woodstock is far more than a workplace. It is a community and a way of life



Official Position Description

Purpose

Reporting to the Vice Principal, the Director of Teaching and Learning provides strategic leadership for teaching, learning, curriculum and assessment across the school. Working collaboratively across the school, the Director supports high-quality teaching, professional growth and continuous improvement, ensuring a coherent, inclusive and future-focused learning experience for all students.

Duties & Responsibilities

Curriculum Leadership

- Lead the development, alignment and continuous improvement of the curriculum across all divisions.
- Ensure clear vertical and horizontal progression across the school.
- Support curriculum planning, interdisciplinary learning and the redesign of the Woodstock Diploma Programme and electives.
- Ensure curriculum reflects the school's mission, values and relevant international standards.

Teaching, Learning and Teacher Development

- Lead the development of high-quality, evidence-informed teaching and learning.
- Provide instructional coaching, classroom support and non-evaluative feedback to teachers.
- Coordinate professional learning, mentoring, peer observation and collaborative inquiry.
- Support teacher growth, appraisal and improvement processes in partnership with Heads of School and the Vice Principal.
- Promote reflective practice, innovation and effective use of educational research.

Assessment and Data Use

- Lead the development of consistent and effective assessment practices across the school.
- Support teachers and academic leaders to use assessment and student data to inform teaching and learning and school improvement.
- Work with IB Coordinators and Heads of School to track student progress and identify students requiring additional support.

Accreditation and Standards

- Lead the school accreditation and external evaluation processes, including CIS, IB and MSA.
- Ensure teaching, learning, curriculum and assessment practices align with relevant national, international and programme standards.

Strategic and Cross-School Leadership

- Work collaboratively to develop and implement strategic priorities for teaching and learning.
- Promote coherence across divisions, departments and academic programmes.
- Contribute to school improvement, academic planning and relevant recruitment and induction processes.

Inclusion and Student Support

- Work in partnership with Learning Support, EAL and enrichment teams to ensure inclusive access to learning.
- Promote culturally responsive teaching and equitable learning outcomes.
- Support approaches that respond effectively to diverse student needs.

Innovation and Digital Learning

- Lead the development of innovative and future-focused approaches to teaching and learning.
- Support inquiry, project-based and interdisciplinary learning where appropriate.
- Provide strategic oversight of educational technology and digital learning platforms, ensuring they are purposeful, effective and aligned with the school's academic priorities.
- Support the Vice Principal and Head of Schools in the development of curriculum and programmes.

Qualifications

Minimum Requirements

- Bachelor's degree and teaching qualification
- At least 5 years teaching experience
- At least 3 years experience in educational leadership
- Expertise in curriculum design, pedagogy, assessment, and professional learning.
- Experience coaching, developing, and evaluating teachers and educational leaders.
- Demonstrated ability to lead organizational change and build collaborative professional cultures.

Preferred

- Master's degree in Education, Educational Leadership or a related field.
- Experience in an international school environment.
- Experience working across diverse cultural and educational contexts.
- Experience in multiple programmes (AP, IGCSE, IB)

Additional Attributes

- Collaborative and empowering leadership style.
- High integrity and professionalism.
- Approachable, visible and student-centred.
- Commitment to continuous improvement.
- Strategic and forward-thinking.

Why Woodstock?

Few schools offer the combination of purpose, community, professional challenge, and natural beauty found at Woodstock School.

At Woodstock, you will:

- Provide strategic leadership for teaching, learning, curriculum, and assessment across the school.
- Work with a globally diverse community of students from more than 30 nationalities.
- Support teachers and academic leaders in strengthening teaching and learning practices.
- Contribute to curriculum development, professional learning, assessment, and school improvement.
- Help shape a coherent, inclusive, and future-focused learning experience for students.
- Work alongside dedicated educators and academic leaders committed to student learning and whole-person education.
- Live and work in the spectacular Himalayan foothills of northern India.
- Experience the richness of India's cultures, communities, history, and traditions.
- Contribute to a school with more than 170 years of educational excellence and impact.
- Play a meaningful role in shaping the future of teaching and learning at Woodstock.

Most importantly, you will join a community committed to helping young people flourish intellectually, socially, emotionally, physically, and spiritually.

How to Apply

Woodstock School welcomes inquiries, nominations, and applications from outstanding candidates who feel called to this unique opportunity and are aligned with Woodstock's mission.

Candidates are invited to submit:

- A letter of interest describing your interest in the role and alignment with Woodstock's mission.
- A current curriculum vitae or résumé.
- A statement of educational leadership philosophy.
- Contact information for three professional references

Applications should be submitted here: [**Woodstock School Careers | Current Vacancies.**](#)
For inquiries about the position or application process, please contact us at:
[**DirectorHR@woodstock.ac.in**](mailto:DirectorHR@woodstock.ac.in)

Appointment Details

- Position: Director of Teaching and Learning
- Employment Status: Full-Time
- Reporting Relationship: Reporting to the Vice Principal.
- Location: Woodstock School, Mussoorie, India
- Preferred Start Date: July 1, 2027
- Contract Term: July 2027 to June 2029
- Application Deadline: 30 October 2026

Applications will be reviewed on a rolling basis and early applications are encouraged.

The search may close once a suitable candidate is identified.

Come Join Us

At Woodstock School, we believe students flourish when they are engaged in meaningful learning, supported by excellent teaching, and encouraged to discover their strengths, develop their curiosity, and contribute meaningfully to their community.

We seek a leader who will bring intellectual curiosity, collaborative leadership, and a commitment to continuous improvement to the development of teaching and learning across the school.

This is an invitation to lead with purpose, strengthen a culture of professional learning, and help ensure that every student experiences an engaging, inclusive, and future-focused education.